CORNERSTONE times

February 2026





As we welcome a new year, schools and families alike pause to reflect - not just on academic goals, but on the children we are nurturing for the future. Much discussion today centres around Gen Z and Gen Alpha. These labels are often spoken with curiosity, concern, and sometimes confusion. Who are these generations, and why does raising them feel so different?

Who are Gen Z and Gen Alpha?

Gen Z refers to children born roughly between 1997 and 2012.

Gen Alpha includes those born from 2013 onwards - the first generation to be born entirely into a digital, hyper-connected world.

Unlike previous generations, these children have grown up with smartphones, instant information, social media, online classrooms, and artificial intelligence as everyday realities. Their world moves fast, speaks loud, and rarely pauses.

Why do they seem to need a "special" upbringing?

The truth is, children themselves have not changed drastically—but their environment has.

They are exposed to adult conversations, global crises, and unrealistic standards much earlier.

Attention span is less as they spend most of their time in front of the screen.

This does not mean they are weaker. In fact, they are often more aware, expressive, and opinionated.

However, awareness without guidance can lead to confusion, anxiety, or defiance.

Shouldn' t parents and schools simply correct them?

Yes - and no.

Discipline and correction are necessary. Boundaries give children safety. But what no longer works is authority without explanation.

Today's children ask:
Why should I do this?
Does this rule make sense?
Is my voice heard?

When adults respond only with control instead of connection, children withdraw - or rebel.

Correction must now walk hand in hand with conversation, consistency, and compassion.

The real challenge: Adults feeling uneasy with their own children

Many parents and educators quietly admit something unsettling:

"I don't always understand my child anymore."

This discomfort often arises because adults are trying to raise children for a world they themselves did not grow up in. The gap is not just generational - it is experiential.

So, what is the solution?

Firm boundaries with flexible communication

Rules must exist, but children should know the reason behind them.

Emotional literacy over emotional suppression

Teaching children to name and manage feelings is as important as teaching math or language.

Digital guidance, not digital denial

Technology is here to stay. Children need mentors, not monitors.

Unified messaging between home and school

When parents and educators work together, children feel secure and grounded.

Adults willing to unlearn and relearn

The most powerful lesson children observe is adaptability.

Every generation arrives with its own challenges - and its own strengths. Gen Z and Gen Alpha are not problems to be fixed, but potentials to be shaped.

As we step into the new year, let us remind ourselves:

Children do not need perfect parents or flawless schools.

They need present adults, clear values, and safe spaces to grow.

When understanding replaces fear, and guidance replaces control, harmony between adults and children is no longer difficult - it becomes natural.

Cornerstone School

Field Trips: Turning Lessons Into Lifelong Memories

Grade 5: Birla Planetarium

The students of Grade 5 embarked on an exciting and educational field trip to the Birla Planetarium, where learning truly went beyond the classroom walls.

The visit offered students a fascinating glimpse into the wonders of the universe. The highlight of the trip was the planetarium sky show, where students were taken on a virtual journey through space. They learnt about the solar system, planets, stars, constellations, eclipses, and galaxies, all explained in an engaging and age-appropriate manner.

With the lights dimmed and the dome lit up with stars, the children watched in awe as scientific concepts they had learnt in class came alive. The interactive exhibits further enhanced their understanding and encouraged them to ask questions, think critically, and observe closely.

The trip not only strengthened their knowledge of astronomy but also nurtured curiosity, scientific thinking, and a sense of wonder. Students returned to school enthusiastic, inspired, and eager to share their learning experiences.

This educational excursion was a wonderful blend of fun and learning, making it a memorable experience for all. Such opportunities play a vital role in enriching classroom learning and igniting young minds to explore the vast universe beyond our planet.

Grade 4: National Institute of Rural Development and Panchayati Raj (NIRDPR).

The students of Grade 4 had an enriching learning experience during their educational visit to the National Institute of Rural Development and Panchayati Raj (NIRDPR).

The visit was designed to help students understand the importance of rural development, community living, sustainability, and self-reliance. As the children explored the beautifully maintained campus, they were introduced to concepts such as village life, agriculture, water conservation, and eco-friendly practices in a simple and engaging manner.

Through guided interactions and observations, students learnt how villages function as close-knit communities and how resources are carefully used and preserved. The visit helped them connect classroom lessons with real-life applications, making learning meaningful and memorable.

The trip also encouraged students to ask questions, observe keenly, and appreciate the efforts taken to build sustainable rural systems. It was a wonderful opportunity for children to understand the values of cooperation, responsibility, and respect for nature.

The Grade 4 students returned with bright smiles, new ideas, and a deeper appreciation for rural India. The field trip proved to be a valuable educational experience that truly reflected the spirit of learning by doing.

Field Trips: Turning Lessons Into Lifelong Memories

Grade 6: State Archaeological Museum

The students of Grade 6 embarked on an enriching educational visit to the State Archaeological Museum, where history unfolded beyond the pages of textbooks.

The museum visit offered students a fascinating insight into ancient civilizations, art forms, tools, coins, inscriptions, and sculptures that reflect the rich cultural heritage of our region and country. As they moved through the galleries, students observed how people lived in earlier times and how history is carefully preserved through archaeological discoveries.

Guided explanations helped students understand the significance of artefacts and the role of archaeology in uncovering the past. The visit deepened their understanding of topics related to history, culture, and heritage, while also highlighting the importance of preserving historical monuments and objects.

The experience encouraged students to ask questions, make connections with their classroom learning, and develop an appreciation for India' s diverse and ancient legacy. It also instilled a sense of respect for heritage and responsibility towards conservation.

The Grade 6 students returned inspired and thoughtful, having gained a meaningful learning experience that brought history alive in the most engaging way.

Grade 10: Air Force Academy, Dundigul

The students of Grade 10 had the proud opportunity to visit the Air Force Academy, Dundigul, to witness the prestigious Passing Out Parade, a moment that marks the successful completion of rigorous training by Air Force cadets.

The visit offered students a first-hand view of the discipline, precision, and commitment that define the Indian Air Force. As the cadets marched in perfect synchrony, displaying exceptional coordination and confidence, the atmosphere was filled with pride and admiration.

Students observed the ceremonial traditions, immaculate uniforms, and the commanding presence of the officers, gaining insight into the values of dedication, courage, leadership, and service to the nation. The parade served as a powerful reminder of the hard work and perseverance required to serve in the armed forces.

This experience proved to be deeply motivating for the students, inspiring many to reflect on careers in defence and public service. Beyond its ceremonial grandeur, the visit reinforced lessons on discipline, responsibility, and patriotism, leaving a lasting impression on young minds.

The Grade 10 students returned with a renewed sense of respect for the armed forces and a deeper appreciation for the spirit of commitment that upholds the nation' s security.

Class Assemblies:

Grade 6 Delta – The Last Tree Standing

On November 3rd, the Grade 6 Delta students participated in a thought - provoking assembly titled "The Last Tree Standing", conducted by Ms. Swathi K. The activity focused on SDG 15 – Life on Land and explored a future scenario where deforestation has wiped out all trees.

Students were inspired to take action in their own communities, with initiatives such as tree - planting drives, awareness campaigns, and adopting eco - friendly practices. The activity successfully combined awareness, reflection, and practical steps, encouraging students to become responsible stewards of the environment.

Class 3 Tweeters Assembly – The Ripple Effect of a Small Act

On November 4th, the Class 3 Tweeters presented an inspiring assembly titled "The Ripple Effect of a Small Act", led by Ms. Rohini. The assembly explored the idea that one good deed can inspire many others, creating a ripple of kindness in our daily lives.

Through engaging skits, stories, and examples, students demonstrated how small acts of generosity and empathy can positively influence friends, family, and the wider community. The assembly emphasized the importance of practicing kindness consistently and encouraged students to be thoughtful, considerate, and compassionate in their actions.

The presentation served as a beautiful reminder that even the smallest act of goodness can make a big difference, fostering a caring and supportive school environment.

Class 4 Daisies Assembly – Jharkhand Formation Day

On November 11th, the Class 4 Daisies, under the guidance of Ms. Sindhu, presented a vibrant assembly to celebrate Jharkhand Formation Day as part of the Ek Bharat Shreshtha Bharat initiative.

Through songs, stories, and presentations, students explored the history, culture, and traditions of Jharkhand, learning about its rich heritage, festivals, and natural beauty. The assembly also emphasized the importance of national unity and cultural appreciation, highlighting how every state contributes uniquely to the spirit of India.

The presentation was both educational and engaging, fostering a sense of pride, respect, and curiosity among students about the diverse cultural landscape of the nation.

Class 7 Sapphires Assembly – World Science Day

On November 17th, the Class 7 Sapphires, guided by Ms. Bhavani, presented an engaging assembly to celebrate World Science Day.

Through demonstrations, discussions, and interactive presentations, students highlighted the role of science and innovation in improving our daily lives. The assembly encouraged curiosity, critical thinking, and exploration, showing how small discoveries can lead to big changes.

The session also aimed to inspire young minds to think like scientists, motivating students to ask questions, experiment, and innovate. It was a lively celebration that reinforced the importance of science in shaping a better future and encouraged students to embrace curiosity and creativity in all aspects of life.

Class 3 Titans Assembly – The Day the Earth Got Sick

On November 18th, the Class 3 Titans, guided by Ms. Jyothi Kulkarni, presented a thought - provoking and fun assembly titled "The Day the Earth Got Sick".

Through engaging skits and creative presentations, students highlighted the effects of environmental damage, showing how pollution, deforestation, and careless actions harm our planet. The assembly also focused on practical ways students can help, such as reducing waste, planting trees, and conserving resources.

In addition to environmental awareness, the assembly emphasized kindness, empathy, and responsibility, showing how small positive actions - toward the planet and each other - can create a ripple effect of change.

The presentation was both educational and entertaining, inspiring students to care for the environment while understanding the importance of compassion and collective action.

Grade 5 Scholars Assembly – A Day Without Electricity

The Grade 5 Scholars, under the guidance of Ms. Janaki, presented an eye-opening assembly titled "A Day Without Electricity".

Through an engaging plot, students experienced a day without electricity, highlighting how dependent we are on energy in our daily lives. The assembly emphasized the importance of renewable energy sources and the role they play in ensuring a sustainable and eco-friendly future.

Students also explored practical ways to save energy, such as switching off unused devices, using energy - efficient appliances, and adopting recycling and ethical consumption practices. The assembly encouraged everyone to reflect on their habits and take small but meaningful steps toward protecting the planet.

It was an inspiring session that combined learning, awareness, and action, motivating students to become responsible citizens and conscious energy users.

Grade 4 Daisies Assembly – The Talking Animals

On November 12th, the Grade 4 Daisies, guided by Ms. Usha Manjari, presented a lively and fun assembly titled "The Talking Animals".

Through a creative plot where animals in a zoo or park suddenly start talking, students humorously explored the impact of human actions on animals and nature. The assembly encouraged children to reflect on the importance of animal conservation, highlighting how thoughtful behaviour can make a big difference in the lives of animals.

Students also promoted kindness, empathy, and respect for all living beings, inspiring their peers to take small actions that protect wildlife and preserve natural habitats.

The presentation was both entertaining and educational, leaving a lasting impression on students about the responsibility humans have toward nature and animals.

Grade 7 Emeralds Assembly – Prepared, Not Scared

On November 11th, the Grade 7 Emeralds, guided by Ms. Manju, presented a timely and informative assembly titled "Prepared, Not Scared".

Through an engaging plot set during a school drill, students illustrated how some panic in emergencies while others remain calm by following proper safety steps. The assembly highlighted the importance of disaster preparedness and how knowing what to do can save lives.

Students learned practical safety measures to follow during emergencies and the importance of staying calm and focused. The session also emphasized that preparedness extends beyond school, encouraging students to practice safety awareness at home and in their communities.

The presentation successfully combined learning, reflection, and practical life skills, instilling confidence and responsibility in students to face emergencies with courage and composure.

Grade 7 Corals Assembly – The Forgotten Farmers

On November 10th, the Grade 7 Corals, guided by Ms. Nagajyothi, presented an insightful assembly titled "The Forgotten Farmers".

Through engaging storytelling and presentations, students highlighted the challenges faced by Indian farmers and emphasized their vital role in food production and sustaining the nation.

The assembly explored issues such as hard work, limited resources, and the need for sustainable agricultural practices.

Students also learned about responsible consumption, the value of food, and the importance of supporting the farming community, inspiring empathy and awareness among their peers.

The presentation successfully combined education, reflection, and social responsibility, encouraging students to respect and appreciate the efforts of farmers who play a crucial role in everyday life.

A Heartfelt Thanksgiving by Grade 9 Students

The students of Grade 9 organised a thoughtful and meaningful Thanksgiving programme to express their gratitude to the school aunties and uncles, who serve the school community with unwavering dedication and care.

Planned, coordinated, and executed entirely by the students, the event reflected their deep sense of appreciation and social responsibility. With great sensitivity, the students collected contributions, carefully planned the programme, and purchased winter essentials to ensure

the comfort and well-being of the support staff during the colder months.

The celebration was filled with warmth and joy as students conducted fun games and interactive activities, creating moments of laughter and togetherness. The programme concluded with the sharing of mouth-watering snacks, thoughtfully arranged by the students as a token of love and respect.

More than just a celebration, the event stood as a powerful reminder of the importance of gratitude, empathy, and service. It was truly heartening to witness the maturity and compassion of the Grade 9 students, who acknowledged the relentless efforts of those who work behind the scenes to keep the school running smoothly.

The Thanksgiving programme was a beautiful example of how young minds, when guided by values, can make a meaningful difference through thoughtful action.

Workshop on CBSE Capacity Building Programme on Skill Education

Ms. Latha and Ms. Bhavani from our school attended a CBSE Capacity Building Programme on the Mandatory Implementation of Skill Education for Classes VI to VIII held at SANSKRITI SCHOOL.

The workshop focused on strengthening teachers' understanding of the CBSE mandate on skill-based education, highlighting the importance of integrating vocational skills, life skills, and experiential learning into the regular curriculum. The sessions provided clarity on curriculum design, assessment strategies, and classroom practices aligned with the National Education Policy (NEP).

Through interactive discussions and practical examples, the programme emphasised how skill education can help students develop critical thinking, problem-solving abilities, collaboration, and real-world readiness. Teachers were also guided on effective planning and implementation strategies to ensure meaningful learning experiences for middle school students.

The workshop proved to be highly enriching and empowering, equipping the teachers with valuable insights to enhance classroom practices and support the holistic development of students.

Such professional development programmes reaffirm the school' s commitment to continuous teacher learning and quality education in line with CBSE guidelines.

Workshops on Good Touch & Bad Touch for PP & Grade 1

The students of Pre-Primary and Grade 1 participated in an important workshop on Good Touch & Bad Touch, conducted by Dr. Sunitha.

Through age-appropriate activities, storytelling, and interactive discussions, the workshop helped young learners understand the concept of personal safety, boundaries, and consent in a gentle and engaging manner. Students were guided to identify safe and unsafe situations and encouraged to speak up if they feel uncomfortable, fostering awareness and confidence from an early age.

The session was both informative and reassuring, equipping children with life skills that are essential for their safety and well-being. Workshops like these reflect the school' s commitment to nurturing not only academic excellence but also emotional intelligence, awareness, and self-protection skills among young learners.

Workshop on Menstrual Hygiene for Grades 5 & 6

The girls of Grades 5 and 6 participated in an insightful workshop on Menstrual Hygiene, conducted by Dr. Sunitha.

The session provided age - appropriate guidance on personal hygiene, menstrual health, and self - care practices. Through interactive discussions and informative demonstrations, students gained a clear understanding of the importance of hygiene, safe practices, and breaking myths around menstruation.

The workshop also encouraged students to ask questions openly and confidently, fostering awareness, responsibility, and self - care. Initiatives like this reflect the school' s commitment to holistic development, empowering students with the knowledge and skills necessary to take care of their health with confidence.

Where Champions Rise - Inter school sports competitions

BHEL Cluster Kho-Kho Tournament (U-16 Boys & Girls): The students of our school participated enthusiastically in the BHEL Cluster Kho-Kho Tournament held at Manjeera High School. Displaying remarkable energy, coordination, and team spirit, our boys and girls showcased their athletic skills and sportsmanship on the field.

BHEL Cluster Volleyball (U-16 Girls) : Our U-16 girls' volleyball team participated in the BHEL Cluster Volleyball Tournament hosted at Samyukta School. The team demonstrated excellent teamwork, determination, and strategy, making the school proud with their spirited performance.

BHEL Cluster Athletics Meet : Students representing the school took part in the BHEL Cluster Athletics Meet held at Bharatiya Vidya Bhavan. Competing in various track and field events, they displayed grit, stamina, and enthusiasm, reflecting the school' s commitment to fostering athletic talent.

Karate Belt Exam (Grades 3–5) : On December 18th, students from Grades 3 to 5 participated in the Karate Belt Examination, advancing from white to yellow belt. The exam highlighted their discipline, focus, and perseverance, reinforcing the values of self-control, confidence, and resilience.

Cornerstone Math Olympiad (CMO) Finals – Celebrating Young Mathematicians

The Cornerstone Math Olympiad (CMO), held throughout the year, aims to make students love and play with numbers, fostering curiosity, problem-solving skills, and logical thinking. Students participated in monthly rounds with enthusiasm and dedication, building their confidence and sharpening their mathematical abilities.

Those who performed consistently throughout the year earned a place in the CMO Finals, where they showcased their talent and proved their mettle. The finals were an exciting culmination of months of effort, strategy, and perseverance, reflecting the students' passion for mathematics and their love for challenging themselves.

We are proud to announce the winners of the CMO Finals, who demonstrated exceptional skill, focus, and analytical thinking:

CMO FINAL RESULTS 2025-26

ADMIN NO.	STUDENT NAME	GRADE	
2813	Saanvika Lingampalli	Grade 2	WINNER
2417	Gnana Lohithaksh Bagam	Grade 2	1ST RUNNER UP
2841	Aryan Dakhera	Grade 2	2ND RUNNER UP
2568	Kotla Devansh	Grade 3	WINNER
2594	Lakshya Jain	Grade 3	1ST RUNNER UP
2514	Saketh Ram Boga	Grade 3	2ND RUNNER UP
3029	Garvit Singh Bisht	Grade 4	WINNER
2396	Tanisi Ravrani	Grade 4	1ST RUNNER UP
2637	Sripada Surya Nikhil	Grade 4	2ND RUNNER UP
2984	Chegireddy Vrishank Mohan Reddy	Grade 5	WINNER
2133	Achyutha Krishna Bandi	Grade 5	1ST RUNNER UP
3203	Sanvi Moganti	Grade 5	2ND RUNNER UP
1967	Atharva Patil	Grade 6	WINNER
1789	Dara Havish	Grade 6	WINNER
1855	Kommisetty Sricharan	Grade 6	1ST RUNNER UP
1969	Ananya G	Grade 6	2ND RUNNER UP
1535	M Shree Vainavi	Grade 7	WINNER
1536	Namburi Sai Vedaant	Grade 7	1ST RUNNER UP
1475	Vedaartha Batchu	Grade 7	2ND RUNNER UP
1294	Sahasra Maddala	Grade 8	WINNER
1909	Nihita Satya Sripada	Grade 8	1ST RUNNER UP
1409	Nagabattula Liora Keren	Grade 8	2ND RUNNER UP
993	Sunkari Venkata Mohana Sai Darshan	Grade 9	WINNER
1102	Chinmaya Vedansh Upadhyayula	Grade 9	1ST RUNNER UP
1129	Kalujulapati Shanmukha Sailesh	Grade 9	2ND RUNNER UP

Congratulations to all participants for their hard work, and special applause for the finalists who shone brightly in this year-long mathematical journey.

Year-End Celebrations: Fun, Music, and Memories

The school wrapped up the year with joyful celebrations filled with music, dance, and delicious snacks, making it a memorable day for students and staff alike. The highlight of the event was the much-loved team from Trestle, whose energetic performances brought fun, laughter, and spark to the celebrations, leaving everyone thrilled.

The year - end celebrations not only marked the end of another successful academic year but also celebrated togetherness, joy, and the spirit of the school community, leaving everyone with cherished memories to carry forward.

Pleasure Trips: Fun, Adventure, and Bonding

Our students had the opportunity to unwind, explore, and create memories through exciting pleasure trips this year.

The Grade 10 students visited Transvichika Resort for a day of fun and relaxation. The outing provided a wonderful chance for students and teachers to come together, break away from the routine, and strengthen bonds outside the classroom, making the day both refreshing and memorable.

Grade 5 students embarked on an overnight trip to Vikarabad (2D/1N)

Where they explored nature, enjoyed outdoor activities, and experienced the joy of learning through adventure. The trip encouraged teamwork, curiosity, and independence, while giving the students a taste of life beyond the classroom walls.

Both trips emphasized the importance of experiential learning, recreation, and camaraderie, leaving students with cherished memories and renewed energy for the year ahead.

Grade 6 Explored Hidden Castle

The Grade 6 students embarked on an exciting educational and recreational trip to the Hidden Castle, where history, adventure, and learning came alive. The visit offered students a chance to explore ancient architecture, learn about historical artefacts, and experience life beyond the classroom.

Students enthusiastically participated in guided tours, interactive sessions, and fun activities organized at the site. The trip not only sparked curiosity about history and heritage but also encouraged teamwork, observation, and reflection.

The outing provided a perfect opportunity for students to bond with peers and teachers, enjoy the beauty and mystery of the castle, and create memorable experiences that combined learning with adventure.

A Walk Through Worlds Written in Words

The Literary Club members from Grades 6 to 8 enjoyed an enriching field trip to the Hyderabad Literary Festival, held on January 24, 2026, at Sattva Knowledge City, Hitec City. The festival provided students with valuable opportunities to attend engaging literary discussions, explore creative exhibitions, and participate in various literary competitions. They also gained meaningful insights into the work of NGOs dedicated to climate conservation and environmental protection.

This exposure deepened their appreciation for literature and language while encouraging creative and critical thinking beyond the classroom. The visit truly inspired young minds and reinforced our commitment to nurturing reading, writing, and analytical skills.

Celebrating 150 Years of Vande Mataram

The year 2025 marks 150 years of Vande Mataram, a timeless composition that continues to inspire generations with its patriotic fervor and rich cultural significance. To commemorate this milestone, the CBSE board has suggested year - long activities aimed at helping students understand the history, message, and values reflected in this iconic song.



As part of the December activities, a quiz based on Vande Mataram was conducted by Ms. Latha for the students of Grade 8. Through this interactive quiz, students explored the life of the author, the historical context of the song, and its role in India' s freedom movement, gaining a deeper appreciation for its enduring relevance.

Such initiatives not only celebrate our national heritage but also encourage students to connect with history, values, and the spirit of patriotism in a meaningful and engaging manner.

Republic Day: A Celebration of Talent, Thought, and Thoughtfulness

As our nation proudly celebrated its 77th Republic Day, the spirit of patriotism found a unique and heartfelt expression on our campus. While the senior students were immersed in their board examination preparations, the mantle of celebration was confidently taken up by the middle school students of Grades 6 to 8 and how magnificently they rose to the occasion!

The celebrations unfolded as a vibrant showcase of talent and teamwork. From a soul - stirring choir to graceful dance performances, from a powerful skit to a silent yet expressive mime, every presentation was flawless, captivating, and deeply moving. The students proved that age is no barrier when enthusiasm, discipline, and passion come together.

A highlight of the morning was the thought-provoking address by our School Director and Founder, Ms. Sharmila Solomon. Her speech gently yet firmly urged students to be mindful of their words, reminding everyone that speech carries power - the power to heal, to inspire, and also to hurt. It was a message that resonated deeply, especially in today' s fast-paced, expressive world.

In a truly meaningful conclusion to the celebration, students, teachers, and members of the administration were invited to write a short apology note - to anyone they may have hurt, knowingly or unknowingly. This simple yet profound act transformed the celebration into a moment of self-reflection, accountability, and empathy.

What better way to honour the ideals of our Republic than by nurturing responsible citizens who are not only talented, but also thoughtful and compassionate?

Indeed, this Republic Day was not just celebrated - it was felt, reflected upon, and lived.


CORNERSTONE
REPUBLIC DAY
Republic Day
Happy 77th Republic Day
Cornerstone

Commendation Ceremony – Celebrating Milestones and Minds

The Commendation Ceremony for Grades 10 and 12 was a heart - touching celebration of achievement, growth, and individuality. Designed to honour not just academic excellence but the unique traits and personalities of our graduating students, the ceremony stood out for its thoughtfully curated awards. Each recognition reflected a student' s journey - their perseverance, leadership, creativity, compassion, and consistent effort - making the applause deeply personal and well-deserved.

The true showstopper of the evening was the moment our students, once the little ones groomed with care and guidance, walked forward in their graduation gowns - confident, poised, and ready for the world beyond school. It was an emotional yet immensely proud sight for teachers and parents alike, a reminder of years of nurturing now blossoming into self - assured young adults.

As smiles met misty eyes, the ceremony became more than an event; it became a celebration of transformation, resilience, and promise. We wish our Grade 10 and 12 students the very best as they step into their next chapter, carrying with them the values and lessons that will always bind them to their alma mater.

As we draw this newsletter to a close, we look ahead to 2026 with excitement and optimism, eager to embrace new learning experiences, fresh opportunities, and meaningful achievements that will inspire and enrich our school community.

